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Objective:	Child will be able to make a complete cream cheese sandwich		
Set-up:	Child and facilitator at kitchen counter		
Materials:	Loaf of bread, cream cheese, knife, plate		
Number of trials in set: up to 5			

TEACHING PROCEDURE

STEPPRESENTATION		RESPONSE	CONSEQUENCE
1	Model making a sandwich		
2	Tell Eric the steps to make the sandwich, one a time: 1. Get the plate and knife and assist him. 2. Get the bread and the cream cheese from the fridge and then assist him. 3. Get bread out of bag and then assist him. 4. Open the cream cheese container and assist him.	Child will perform part of each step with assistance 3 consecutive trials	Correct = prasie. Incorrect = error interruption, readminister with increased prompts. No response = system of most prompts,
	5. Spread the cream cheese on the bread and assist him.		readminister with increased prompts.
3	Tell Eric to "make a sandwich" Model step 2-5 as needed.	Child will perform step 1 with no prompt Add prompts as needed. 3 consecutive trials	Same.
4	Tell Eric to "make a sandwich" Model step 3-5	Child will perform steps 1 and 2 with no prompt Add prompts as needed. 3 consecutive trials	Same.
5	Tell Eric to "make a sandwich" Model step 4-5	Child will perform steps 1, 2 and 3 with no prompt Add prompts as needed. 3 consecutive trials	Same.
6	Tell Eric to "make a sandwich" Model step 5	Child will perform steps 1, 2, 3 and 4 with no prompt Add prompts as needed. 3 consecutive trials	tSame.
	Tell Eric to "make a sandwich"	Child will perform steps 1- 5 with no prompt Add prompts as needed. 3 consecutive trials	Same.